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# HEALTH AND SOCIAL CARE

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## Year 12 & 13 DIPLOMA

### Topics studied:

#### Term 1 Content (Year 1)

##### Unit 5: Meeting Individual Care and Support Needs (Controlled Assessment)

Learning Aims A, B, C & D - Examine principles, values and skills which underpin meeting the care and support needs of individuals.

##### Unit 8: Promoting Public Health (Controlled Assessment)

Learning Aims A, B, C & D - explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population.

#### Term 2 & 3 (Year 1)

##### Unit 1: - Human Lifespan Development (Exam unit)

Learning Aims A, B & C - Human growth and development through the life stages, Factors affecting human growth and development, Effects of ageing

##### Unit 2: - Working in Health and Social Care (Exam unit)

Learning Aims A, B, C & D - explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations

#### Term 1 Content (Year 2)

##### Unit 14: Physiological Disorders and their Care (Controlled Assessment)

Learning Aims A, B, C & D - explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.

##### Unit 7: Principles of Safe Practice in Health and Social Care (Controlled Assessment)

Learning Aims A, B, C & D - explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.

#### Term 2 & 3 Content (Year 2)

##### Unit 10: Sociological Perspectives (Controlled Assessment)

Learning Aims A, B & C - the application of sociological approaches to health and social care, and explore social inequalities, demographic change, and patterns and trends in social groups.

##### Unit 4: Enquiries into Current Research in Health and Social Care (Exam Unit)

Learning Aims A, B & C - explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.

### Examination Board:

Year 12 Extended Certificate students follow the Pearson Edexcel Level 3 Extended Certificate Specification.

### Assessment Structure:

Unit 5: Meeting Individual Care and Support Needs. Controlled Assessment 12.5% of level 3 Qualification

Unit 1: Human Lifespan Development. Written Exam 1.5 hours 12.5% of level 3 Qualification  
Unit 14: Physiological Disorders and their Care Controlled Assessment 12.5% of Level 3 Qualification  
Unit 10: Sociological Perspectives. Controlled Assessment 12.5% of Level 3 Qualification  
Unit 8: Promoting Public Health. Controlled Assessment 12.5% of level 3 Qualification  
Unit 2: Working in Health and Social Care. Written Exam 1.5 hours 12.5% of level 3 Qualification  
Unit 7: Principles of Safe Practice in Health and Social Care Controlled Assessment 12.5% of level 3 Qualification  
Unit 4: Enquiries into Current Research in Health and Social Care. Written Exam 1.5 hours 12.5% of level 3 Qualification

**Unit's 5, 7, 8, 10, and 14 Assessment's: Case Studies provided and controlled assessment covering all learning Aims.**

Students will work towards Higher criteria (Distinction) with the opportunity to fall back to Merit or Pass.

**Unit 1, 2 & 4 Assessments: Written paper.** One mini case study with 4 questions per learning Aim, each section will have a 2/4/6 & 8 mark question.

**Subject specific websites to support revision and independent learning:**

[www.citizensadvice.org.uk](http://www.citizensadvice.org.uk)

[www.cqc.org.uk](http://www.cqc.org.uk)

[www.hscic.gov.uk](http://www.hscic.gov.uk)

[www.nhs.co.uk](http://www.nhs.co.uk)

**Recommended subject guides:**

BTEC Nationals Health and Social Care Student Book 1 + ActiveBook ISBN 9781292126012

BTEC Nationals Health and Social Care Student Book 2 + ActiveBook ISBN 9781292126029

BTEC National Health and Social Care Revision Guide ISBN 9781292150321

BTEC National Health and Social Care Revision Workbook ISBN 9781292150314

**Additional Information:**

**Quantitative Skills in Health and Social Care**

In order to be able to develop their skills, knowledge and understanding students need to have acquired competence in the quantitative skills that are relevant to the subject content and which are applied in the context of a Level 3 National Extended certificate in Health and Social Care, including:

Command or term Definitions:

- **Describe:** Give a clear, objective account in their own words showing recall, and in some cases application, of the relevant features and information about a subject.
- **Discuss:** Consider different aspects of a topic, how they interrelate and the extent to which they are important.
- **Explain:** Show they understand the origins, functions and objectives of a subject and its suitability for purpose. They give reasons to support an opinion, view or argument, with clear details.
- **Identify:** Indicate the main features or purpose of something, and/or is able to discern and understand facts or qualities.
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**Independent home learning**

You will be required to undertake a significant amount of preparation at home.

You should be doing about 5 hours additional work. Level Three is a big step up.

