

Whole School Curriculum Intent Statement: We build better people through: Developing the skills, knowledge and values to enable all students to be successful in their next steps.

Subject Curriculum Intent Statement: Learners will study how people grow and develop over the course of their lives and the factors that may affect their development.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Explore how individuals develop physically, emotionally, socially and intellectually over time.	Investigate how various factors, events and choices impact individuals' growth and development.	Discover how people adapt to life events and cope with making changes.	Learn which health and social care services are available & Identify why people might need to use these services.	Discover who's involved in providing these services and explore what might stop people from accessing the services they need.	Look at the care values the sector has to make sure people get the care and protection they need.
11	learn what 'being healthy' means to different people and explore the different factors that might influence health and wellbeing.	Identify key health indicators and how to interpret them and assess an individual's health using what they've learned.	Create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available and reflect on the potential challenges the person may face.			
12	Investigate the causes and effects of physiological disorders. This includes different types of disorders and the effects on body systems and functions, in addition to the causes, signs and symptoms.	investigate the causes and effects of physiological disorders. This includes different types of disorders and the effects on body systems and functions, in addition to the causes, signs and symptoms.	learners will investigate the range of factors that affect human growth and development.	Develop knowledge and understanding about the different stages.	Apply key values and principles, including: how to promote anti-discriminatory practice; how to empower service users; how to ensure safety and how to manage and communicate information.	
13	The impact of lifestyle factors and learners could be asked to collect some of this information and discuss whether it is true and if it has come from a source which they feel they can trust.	The emphasis shifts away from the roles and responsibilities of the people who work in health and social care to the organisations which provide the services.	Examines how a duty of care contributes to safe practice in health and social care settings. Your learners need to understand the legal responsibilities involved and the importance of balancing individual rights in order to ensure safe practice.	Explores concerns about abuse and neglect in health and social care settings.	Requires your learners to investigate the influence of legislation and policies on health and safety in health and social care settings.	